

GOVERNMENT ARTS COLLEGE FOR MEN (AUTONOMOUS)
NANDANAM, CHENNAI – 600 035.

INTERNAL QUALITY ASSURANCE CELL
Annual Quality Assurance Report (AQAR)
(July 1, 2016 – June 30, 2017)

Part – A

I. Details of the Institution

- 1.1 Name of the Institution : Government Arts College for Men (Autonomous)
- 1.2 Address Line 1 : 329, Anna Salai
- Address Line 2 : Nandanam
- City/Town : Chennai – 600 035.
- State : Tamil Nadu State
- Pin Code 600035.
- Institution e-mail address : gacatchn35@gmail.com
- Contact Nos. : 044-24351048
- Name of the Head of the Institution : Dr R Prabakaran, M.Com., MBA., M.Phil., Ph.D.
- Tel. No. with STD Code : 044-24351048
- Mobile : 9444946145, 8778332756
- Name of the IQAC Co-ordinator : Mr J Richardson, M.Sc., M.Phil.,
- Mobile: : 9841919183
- IQAC e-mail address : iqacgac35@gmail.com
- 1.3 NAAC Track ID : TNCOGN10161
- 1.4 NAAC Executive Committee No. & Date: EC/58/RAR/054
- 1.5 Website address : www.gacnandanam.com
- Web-link of the AQAR : www.gacnandanam/iqac/
- 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	Four star level		15.05.2002	5 Years (from 2001-2002 to 2006-2007)
2	2 nd Cycle	B Grade	2.68 on four point scale	10.03.2012	5 years (up to March 09, 2017)

1.7 Date of Establishment of IQAC : 18/08/2006

1.8 AQAR for the year (for example 2010-11) : 2016-2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2012-2013 submitted on (06/12/2017)

ii. AQAR 2013-2014 submitted on (06/12/2017)

iii. AQAR 2014-2015 submitted on (06/12/2017)

iv. AQAR 2015-2016 submitted on (06/12/2017)

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☒ No ☐

Regulatory Agency approved Institution
(eg. AICTE, BCI, MCI, PCI, NCI) Yes ☒ No ☐

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid: Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☒

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges) : **University of Madras**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt./University ☒ UGC-CPE ☐

University with Potential for Excellence ☐ UGC-CE ☐

DST Star Scheme ☐ DST-FIST ☐

UGC-Special Assistance Programme ☐ Any other (Specify) **NA**

UGC-Innovative PG programmes ☐

UGC-COP Programmes ☐

2. IQAC Composition and Activities

- 2.1 No. of Teachers : 13 (Heads of respective departments)
 2.2 No. of Administrative/Technical staff : 3 (Principal, Controller of Examinations & Bursar)
 7 Criterion Coordinators
 2.3 No. of students : NIL
 2.4 No. of Management representatives : NIL
 2.5 No. of Alumni : NIL
 2.6 No. of any other stakeholder and community representatives : NIL
 2.7 No. of Employers/ Industrialists : NIL
 2.8 No. of other External Experts : NIL
 2.9 Total No. of members : 23
 2.10 No. of IQAC meetings held : IQAC issues are discussed and resolved in College Council Meetings
 2.11 No. of meetings with various stakeholders : Faculty : 0
 Non-Teaching Staff Students : 0
 Alumni : 0
 Others : 0

- 2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒
 If yes, mention the amount – **Not Applicable**

2.13 Seminars and Conferences (only quality related)

- (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

- (ii) Themes: One Day Seminar on Quality Enhancement In Higher Education With Special Reference to Government Arts and Science Colleges – 26th April, 2016

2.14 Significant Activities and contributions made by IQAC

Conduct seminar on Quality initiatives, Maintaining records of Teaching plan, teacher profile

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Teaching Plan to be submitted by all teachers	Majority of teachers complied with
Improvement of Tutorial system, conduct seminars,	Progress made
Seminar on Quality Initiatives	Seminar was conducted

**Attach the Academic Calendar of the year as Annexure I.*

2.15 Whether the AQAR was placed in statutory body

Yes ☐ No ☒

Management Syndicate Any other body

Provide the details of the action taken
 NA

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD/DPHIL	5	NIL	NIL	NIL
MPHIL	2	NIL	NIL	NIL
PG	13	NIL	NIL	NIL
UG	13	NIL	NIL	NIL
PG Diploma	NIL	NIL	NIL	NIL
Advanced Diploma	NIL	NIL	NIL	NIL
Diploma	NIL	NIL	NIL	NIL
Certificate	NIL	NIL	NIL	NIL
Total	33	NA	NA	NA

Interdisciplinary	NIL	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

1.2 (i) Flexibility of the Curriculum: CBCS / Core / Elective option / ~~Open options~~

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All UG & PG Courses
Trimester	NIL
Annual	NIL

1.3 Feedback from stakeholders* Alumni ☐ Parents ☐ Employers ☐ Students ☒

(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision/updation exercise was undertaken for all programmes during 2016

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
173	133	40	0	-

2.2 No. of permanent faculty with Ph.D.

121

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	13	0	0	0	0	0	0	0	13

2.4 No. of Guest and Visiting faculty and Temporary faculty

22

NIL

NIL

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	7	42	0
Presented papers	7	42	0
Resource Persons	2	2	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Chalk and Talk is the predominant method
- Substituted by ICT enabled technologies, demonstration, field study etc
- Interaction between students and faculty which goes beyond the classrooms; Learning beyond curriculum.
- Broadband connectivity through Fibre optic network (100 mbps)
- Overhead projectors and LCD projectors are used in classroom whenever the need arose.
- Internet Resource Centre with 10 computers are provided for access to students.
- Presentations/animations/videos are regularly being used apart from regular conventional black board teaching.
- Group discussions, problem based learning and Case studies
- Continuous evaluations through projects, presentations and quizzes, etc.
- Students are provided with lab manual of the experiments beforehand in some courses.
- Videos of experiments are shown to students in some departments
- Internships during summer vacation for Post graduate students.

2.7 Total No. of actual teaching days during this academic year : 180 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Providing photocopy of answer scripts
- Regular, weekly tutorials are conducted
- Routine and open book tests are conducted
- Seminars and presentations are encouraged
- Continuous evaluation is carried out throughout the semester through regular tests, assignments, presentations, seminars, regularity etc.
- Double valuation for Post graduates

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

- All faculty members are involved in revision and syllabus development of their respective departments
- Few staff members are involved in book writing for Higher Secondary – Tamilnadu state board

2.10 Average percentage of attendance of students: 70

2.11 Course/Programme wise distribution of pass percentage: April 2017

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I Class %	II Class %	III Class %	Pass %
UNDER GRADUATE COURSES						
B.A. HISTORICAL STUDIES	101	0	11.88	32.67	0.00	44.55
B.A. ECONOMICS	57	0	12.28	42.11	0.00	54.39
B.A. ENGLISH LITERATURE	57	0	0.00	15.79	22.81	38.60
B.A. TAMIL LITERATURE	54	0	25.93	5.56	0.00	31.48
B.B.A.HRM	30	0	3.33	36.67	20.00	60.00
B.SC. MATHEMATICS	43	0	4.65	2.33	0.00	6.98
B.SC. PHYSICS	39	0	28.21	7.69	0.00	35.90
B.SC. CHEMISTRY	48	2.08	35.42	0.00	0.00	37.50
B.SC. PLANT BIOLOGY AND PLANT BIO- TECHNOLOGY	30	0	10.00	26.67	0.00	36.67
B.SC. ADVANCED ZOOLOGY AND BIOTECHNOLOGY	35	0	28.57	17.14	0.00	45.71
B.SC. COMPUTER SCIENCE	50	0	62.00	30.00	0.00	92.00
B.COM. GENERAL	118	0	7.63	43.22	5.08	55.93
B.COM. CORPORATE SECRETARYSHIP	71	1.41	4.23	49.30	0.00	54.93
POST GRADUATE COURSES						
M.A. HISTORY	12	8.33	83.33	0.00	NA	91.67
M.A. ECONOMICS	8	0	12.50	0.00	NA	12.50
M.A. ENGLISH	36	0	38.89	38.89	NA	77.78
M.A. TAMIL	13	0	46.15	0.00	NA	46.15
M.SC. MATHEMATICS	35	5.71	45.71	0.00	NA	51.43
M.SC. PHYSICS	16	12.5	75.00	0.00	NA	87.50
M.SC. CHEMISTRY	24	12.5	45.83	0.00	NA	58.33
M.SC. BOTANY	21	9.52	42.86	0.00	NA	52.38
M.SC. AQUACULTURE	11	27.27	63.64	0.00	NA	90.91
M.SC. COMPUTER SCIENCE	17	23.53	64.71	0.00	NA	88.24
M.SC. ZOOLOGY	15	13.33	40.00	0.00	NA	53.33
M.COM. GENERAL	37	0	29.73	8.11	NA	37.84
M.COM. CORPORATE SECRETARYSHIP	5	0	40.00	0.00	NA	40.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes?

- By conducting academic audit through external experts
- Committing the faculty about their Teaching Plan and syllabus coverage, mode of imparting concepts etc
- Tutorial system of mentoring
- Feedback analysis

2.13 Initiatives undertaken towards faculty development : Nil*

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	NIL
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	NIL
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	NIL
Others	

*Faculty members attend orientation and refresher courses conducted by Human Resource Centres of Universities.

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	27	36	3	2
Technical Staff	NIL	NIL	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC encourages departments to organize guest lectures/seminars/workshops by scientists and academicians and entrepreneurs in different fields.
- Projects are made compulsory for Post graduate students so as to instill the spirit of research in them.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	5	0	0
Outlay in Rs. Lakhs	13.17	64.49	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	0	0	0
Outlay in Rs. Lakhs	1.25	0	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	43	2	0
Non-Peer Review Journals	0	0	0
e-Journals	1	1	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Dr.S.Senthil, Physics	2016-2019	DST-SERB	23,00,000	
Minor Projects				
Dr.M.Ravikumar, Botany	2016	UGC	75,000/-	75,000/-
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects (other than compulsory by the University)	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total			23,75,000/-	

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from – NOT APPLICABLE

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy ☒ CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1				13
Sponsoring agencies	Self				UGC-Autonomous Grant

3.12 No. of faculty served as experts, chairpersons or resource persons: 27

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs: NIL

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	1
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="NIL"/>	State level	<input type="text" value="NIL"/>
National level	<input type="text" value="NIL"/>	International level	<input type="text" value="NIL"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="NIL"/>	State level	<input type="text" value="20"/>
National level	<input type="text" value="25"/>	International level	<input type="text" value="NIL"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="NIL"/>	State level	<input type="text" value="NIL"/>
National level	<input type="text" value="NIL"/>	International level	<input type="text" value="NIL"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="3"/>	State level	<input type="text" value="5"/>
National level	<input type="text" value="NIL"/>	International level	<input type="text" value="NIL"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="NIL"/>	College forum	<input type="text" value="NIL"/>
NCC	<input type="text" value="12"/>	NSS	<input type="text" value="2"/>
		Any other	<input type="text" value="NIL"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Pledge of equality is administered every Monday morning assembly
- Swacch Bharath awareness conducted
- Voters pledge administered
- Vigilance pledge administered
- Students participation in awareness campaign by other organizations

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12.6 Acres	NIL	NA	12.6 Acres
Class rooms	61	NIL	NA	61
Laboratories	16	NIL	NA	16
Seminar Halls	3	NIL	NA	3
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	3	NIL	NA	-
Value of the equipment purchased during the year (Rs. in Lakhs)	NIL	NIL	NA	-
Others	NIL	NIL	NA	-

4.2 Computerization of administration and library

- Partial computerization of Administration
- Library data is computerized
- Partial Bar coding of books have been done

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	15345	3928138	790	216322	16135	4144460
Reference Books						
e-Books						
Journals	53 Subscribed copies (2007-2008 and 2008-2009)	95714				
e-Journals	NLIST – UGC INFLIBNET	5000 per year				
Digital Database						
CD & Video	382	-			382	-
Others (specify)						

4.4 Technology up gradation (overall)

	Existing		Added	Total
Total Computers		88	0	88
Computer Labs	Computer Science	21	0	21
	Maths	4	0	4
	Physics	5	0	5
	English Language lab	10	0	10
Internet	NIL	-	-	-
Browsing Centres	NIL	-	-	-
Computer Centres		10	0	10
Office		3	0	3
	Library	10	-	10
Departments	History	1	0	1
	Economics	1	0	1
	English	0	0	0
	Tamil	2	0	2
	Maths	2	0	2
	Physics	1	0	1
	Chemistry	1	0	1
	Botany	1	0	1
	Zoology	2	0	2
	Computer Science	1	0	1
	Commerce	1	0	1
	Corporate	1	0	1
	BBA	1	0	1
	Controller of Examinations	Server	1	0
Computers		10	0	10

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Initiative have been taken for Digitization towards a paperless office.
- College e-governance cell have been created to achieve this
- Internet access available in all departments
- Computers are available in all departments

4.6 Amount spent on maintenance in lakhs:

i) ICT	NIL
ii) Campus Infrastructure and facilities	Rs.15,00,000/-
iii) Equipments	Rs.34,321/-
iv) Periodical Maintenance	Rs.19,934/-
Total :	Rs.15,54,255/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Regular updates on 'department notice boards' and college website.
- Student related information is shared during Monday assembly.

5.2 Efforts made by the institution for tracking the progression

- Alumni association is being strengthened for maintaining passed-out students data.
- Departments are instructed to take efforts in this regard

5.3 (a) Total Number of students

UG	PG	M.Phil.	Ph. D.
2688	486	24	100

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

No	%

Men

No	%

Women

Last Year						DROP OUTS	This Year						DROP OUTS
General	SC	ST	OBC	Physically Challenged	Total		General	SC	ST	OBC	Physically Challenged	Total	
9	582	50	518	14	1159	53	4	546	44	632	35	1226	15

Demand ratio: 1398:3455

Dropout %: 2016 Batch: 1.22%; 2015 batch: 4.57%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching for Recruitment of Post Graduate Teachers thro Teachers Recruitment Board (TRB) was undertaken.

No. of students beneficiaries

20

5.5 No. of students qualified in these examinations

NET	1	SET/SLET		GATE		CAT	
IAS/IPS etc		State PSC		UPSC		Others	5

5.6 Details of student counselling and career guidance

- Regular career guidance and recruitment fair was organised as part of Placement Cell activity

No. of students benefitted: 600

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
9	1574	182	NO DATA

5.8 Details of gender sensitization programmes
NIL

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

No. of students participated in cultural events

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	NIL	NA
Financial support from government	2288	Rs.85,32,784/-
Financial support from other sources	NIL	NA
Number of students who received International/ National recognitions	NIL	NA

5.11 Student organised / initiatives

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students: NIL

5.13 Major grievances of students (if any) redressed: No major grievances

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Mission

To create a prosperous nation with enlightened and socially responsible citizen. The college envisages an ideal of development that is evident in its social fabric – the strands of rational thinking, social justice, gender parity, human values, art and culture – all woven together to make the college a unique educational hub.

Vision

To produce disciplined, competent, socially committed and morally upright intellectuals. The goal in view is a conducive educational environment that simulates learning to create a standard on par with human values. To achieve a just representation, the college aims to bring out the inventive potential of the students from both urban and rural areas. In order to upgrade the standard and make a progressive society with open-mindedness, humaneness and rational thinking, education is wrapped with modernity and nurtures indigenous skills and knowledge

6.2 Does the Institution has a Management Information System (MIS)? NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Several faculty members are involved in course restructuring and revision committees constituted by Government of Tamilnadu, TANSCHÉ and University of Madras and affiliated colleges and that of other Universities.

6.3.2 Teaching and Learning

- Highly qualified and dedicated faculty.
- Healthy interaction between students and faculty which goes beyond the classrooms.
- Regular feedback from students to improve teaching and learning methods.
- Learning beyond curriculum.
- Innovative methods are adopted for teaching and learning process.
- Remedial classes are held for the students requiring additional help.
- Well-equipped library for both faculty and students.
- The library is equipped for differently-abled students

6.3.3 Examination and Evaluation

- Continuous Internal Assessment includes tests, assignments. (Theory – External:75 marks Internal:25 marks; Practical papers: External: 60 marks. Internal:40 marks)
- End semester examination question papers are set by qualified teachers from other colleges depending upon their specialization. Examiners are appointed by the Principal from panels provided by Heads of Departments
- The practical examination is conducted with internal and external examiners appointed by the Principal.
- Transparency is maintained in evaluation process – Re-evaluation, answer paper photo copy, results subjected to moderation and passed by Passing board before placing it in Standing Committee for release.

6.3.4 Research and Development

- Faculty members are encouraged to apply for funding for projects from funding agencies like UGC, ICMR, DST, DBT, TANSCHHE etc.
- Students are asked to apply for projects from TANSCHHE for their projects. They are also encouraged to present papers at conferences, seminars etc
- Dean – Research maintains the data of Scholars undergoing Ph.D. program
- Faculty members are provided with space and necessary infrastructure to complete their projects. Necessary ministerial support is also provided.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Well equipped General library.
- The Department library in each department is used extensively by staff and students
- Knowledge Resource Centre (KRC) with Computers and Internet facilities.
- Special computers for Visually Challenged students are installed in KRC.
- All departments are provided with LCD projectors.
- Well equipped seminar halls.
- English language lab with all facilities.
- Research facilities/ labs are provided for students and faculties.
- Scientific equipments of science departments cater to the needs of Under Graduate and Post Graduate students.
- Internet facility has been provided to all departments through RUSA funding.

6.3.6 Human Resource Management

- Staff members participate in Orientation and Refresher courses conducted by Human Resource Centre of Universities to update knowledge in relevant fields
- Estate Officer and Seargent takes care of the campus, its maintenance in terms of water supply, electricity, cleanliness.
- College office looks after the establishment activities of teaching and non-teaching staff.
- Student Scholarship work is supported by Computer Science Department
- Issue of Free bus pass was done by Economics Department.
- "HRM cell" is to be introduced from the next academic year for optimal resource utilization, work allocation towards students support.

6.3.7 Faculty and Staff recruitment

- Faculty recruitment is done by Teachers Recruitment Board of Tamil Nadu State and posted in the college depending on the availability of vacancies.
- Menials are appointed by the college on day to day basis and paid by PTA funds or OSA funds.

6.3.8 Industry Interaction / Collaboration

- Faculty members are encouraged to interact and collaborate with industries for students benefit.
- Departments are encouraged to design and update their curriculum relevant to industry. Representatives from industry are included in respective Boards of Studies.
- Industrial visits, lab visits are made part of curriculum.

6.3.9 Admission of Students

- Admission of students are based on norms/guidelines issued by Government of Tamilnadu.

6.4 Welfare schemes for

Teaching	NIL
Non teaching	NIL
Students	NIL

6.5 Total corpus fund generated

:

NOT APPLICABLE

6.6 Whether annual financial audit has been done?

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	NA	YES	Department
Administrative	NA	NA	NA	NA

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
For PG Programmes	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Scheme of Valuation and solution to problems are provided for uniform evaluation by examiners
- Copies of previous years question papers are maintained in the department for reference by students.
- Performance analysis is done and analysed at Standing Committee before declaration of results.
- Genuine student grievances pertaining to question papers are solved early.
- Provisions made for providing photocopy of answer sheets
- Answer scripts of students requesting for revaluation are scrutinised by the faculty-in-charge and/or Head of Department to ensure genuineness before proceeding for re-evaluation by external examiners.
- Mark sheets are issued at the earliest after declaration of results.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Course syllabus framed by faculty members duly approved by respective Board of Studies and passed by Academic Council.

6.11 Activities and support from the Alumni Association

- Routine Maintenance
- Financial support in the form of salary to menials.

6.12 Activities and support from the Parent – Teacher Association

- Awards General proficiency awards to all classes year wise
- Appoints guest lecturers where shortage of staff exists.
- Provides financial support in the form of salary to menial staff

6.13 Development programmes for support staff

NIL

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Organizing regular tree planting events
- Ensuring plastic free environment
- Regular cleaning activities by NSS volunteers and NCC cadets
- Rain water harvesting is done
- Students are trained in organic farming, preparation of organic manure, preparation of organic pesticide is given to students.
- Training is also given in garden maintenance and cultivation of greens etc

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
- Every teacher have to submit a Teaching plan of the paper they handle at the beginning of the semester
 - Training in Organic farming methods are provided for students
 - Entrepreneurship Development initiatives are taken
 - Efforts are taken to enhance employable skills of students
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Action Plan	Action Taken
Digital initiatives, Teaching Plan, Green initiatives, Regular Seminars, Campus maintenance	Good Progress made

- 7.3 Give two Best Practices of the institution
- Vermicomposting / Organic farming models
 - Rainwater harvesting
- 7.4 Contribution to environmental awareness / protection
- Events are organized each year to create environment awareness on campus, such as photography competitions, talks by noted speakers.
 - Tree plantation drives were conducted to keep the campus green.
 - Vermicomposting / Solid waste management
 - Rainwater Harvesting
- 7.5 Whether environmental audit was conducted? Yes ☐ No ☒
- 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year
- Make progress in digitalization
 - Creation of cells for active student participation and faculty interaction.
 - Class-wise time table is to be uploaded on the website before the commencement of the new session every semester. The Attendance and Internal Assessment marks are to be uploaded by teachers regularly as per schedule. Students can check their records regularly. All major events are to be updated regularly.
 - Alumni association is to be strengthened.
 - Conduct seminars, workshops and conferences.
 - Increase the employable capability of students through introduction of job oriented modules, carrier oriented modules, vocational modules
 - Explore possibilities for active industry participation
 - Conduct awareness programmes on environmental issues.
 - Creating a Plastic free environment
 - Enhance tree cover and garden maintenance
 - Interactive feedback, analysis and monitoring.
 - Introduce Online grievance redressal system.
 - Alumni database to be initiated to monitor student progression.

Name J. Richardson

[Signature]
Signature of the Coordinator, IQAC

Name Dr. R. Prabakaran

[Signature]
Signature of the Chairperson, IQAC

GOVERNMENT ARTS COLLEGE (MEN)
(AUTONOMOUS)
NANDANAM, CHENNAI - 600 035.

ANNEXURE I

**Government Arts College for Men (Autonomous),
Nandanam, Chennai – 600 035.**

ACADEMIC CALENDAR

Odd Semester (June-2016 – November-2016)

Date	Particulars
16.06.2016	College reopens after summer vacation
23.09.2016	Dates to pay fee without fine (UG & PG)
30.09.2016	Last date to pay fee with fine (for both UG & PG)
29.07.2016	First Continuous Internal Examinations
26.08.2016	Second Continuous Internal Examination
18.10.2016	Model Examinations
24.10.2016	Issue of Hall Tickets
26.10.2016	Semester Practical examinations begins
02.11.2016	Last working day
07.11.2016	Commencement of End Semester Theory examinations

Even Semester (December-2016 – April-2017)

Date	Particulars
28.11.2016	College reopens after Winter vacation
09.01.2017	First Continuous Internal Examinations
08.02.2017	Second Continuous Internal Examination
14.03.2017	Model Examinations
20.03.2017	Issue of Hall Tickets
22.03.2017	Semester Practical examinations begins
06.04.2017	Last working day
07.04.2017	Commencement of End Semester Theory examinations

GOVERNMENT ARTS COLLEGE FOR MEN (AUTONOMOUS), NANDANAM, CHENNAI-600035
CONSOLIDATED STATEMENT OF STUDENTS' FEEDBACK FORM

Department: MATHEMATICS
Academic year: 2016-2017
STRENGTH OF THE DEPARTMENT: 1. Faculty helps students irrespective of ethnicity, culture/background and without any gender bias 2. a) Faculty completes the syllabus of the Course in time b) Faculty teaches the subject matter with clarity

S.NO.	DESCRIPTION	POINTS
1	Faculty completes the syllabus of the Course in time	7
2	Scheduled organization of assignments, class test, quizzes and seminars by the faculty	6
3	Communication skills of the faculty is effective	7
4	Faculty teaches the subject matter with clarity	7
5	Teaching aids are effectively used (OHP/Blackboard/PPT's) by the faculty	6
6	Faculty helps students irrespective of ethnicity, culture/background and without any gender bias	8
7	Faculty helps students in providing study material which is not readily available in the text books	6
8	Faculty is helpful in realizing our career goals	8
9	Inappropriate behavior of students are effectively addressed by the faculty	7
10	Faculty inspires students for ethical conduct	7
11	Faculty adopts control mechanism in effectively conducting the classes	7
12	Regular checking of laboratory note books are carried out by the faculty <i>(Only for Laboratory courses)</i>	7
13	Faculty is available in the laboratory for entire duration of laboratory hours <i>(Only for Laboratory courses)</i>	8
14	Faculty helps students in conducting experiments through set of instructions or demonstrations <i>(Only for Laboratory courses)</i>	8
15	College Library provides books/journals/newspapers, comfortable reading space and accessible online educational resources	6
16	The placement cell is functioning in the college	7
17	Co-curricular activities (Yoga/soft skills training) are effectively organized in the College	5
18	Participation in extra-curricular activities are greatly encouraged	5
19	Sports facilities and Activities	5

POINTS = [(TOTAL FEEDBACK FORMx15) ÷ (SUMMATION OF AWARDS GIVEN FOR EACH QUESTION)]

[Note: 15 → [1(EXCELLENT)+2 (VERY GOOD)+ 3 (GOOD) + 4 (AVERAGE)+ 5 (BELOW AVERAGE)]

GOVERNMENT ARTS COLLEGE FOR MEN (AUTONOMOUS), NANDANAM, CHENNAI-600 035
CONSOLIDATED STATEMENT OF STUDENTS' FEEDBACK FORM

Department: PHYSICS
Academic year: 2016-2017
STRENGTH OF THE DEPARTMENT: 1. Faculty is available in the laboratory for entire duration of laboratory hours 2. Faculty helps students in conducting experiments through set of instructions or demonstrations

S.NO.	DESCRIPTION	POINTS
1	Faculty completes the syllabus of the Course in time	10
2	Scheduled organization of assignments, class test, quizzes and seminars by the faculty	7
3	Communication skills of the faculty is effective	9
4	Faculty teaches the subject matter with clarity	9
5	Teaching aids are effectively used (OHP/Blackboard/PPT's) by the faculty	8
6	Faculty helps students irrespective of ethnicity, culture/background and without any gender bias	10
7	Faculty helps students in providing study material which is not readily available in the text books	8
8	Faculty is helpful in realizing our career goals	7
9	Inappropriate behavior of students are effectively addressed by the faculty	8
10	Faculty inspires students for ethical conduct	10
11	Faculty adopts control mechanism in effectively conducting the classes	9
12	Regular checking of laboratory note books are carried out by the faculty <i>(Only for Laboratory courses)</i>	10
13	Faculty is available in the laboratory for entire duration of laboratory hours <i>(Only for Laboratory courses)</i>	13
14	Faculty helps students in conducting experiments through set of instructions or demonstrations <i>(Only for Laboratory courses)</i>	11
15	College Library provides books/journals/newspapers, comfortable reading space and accessible online educational resources	6
16	The placement cell is functioning in the college	6
17	Co-curricular activities (Yoga/soft skills training) are effectively organized in the College	9
18	Participation in extra-curricular activities are greatly encouraged	6
19	Sports facilities and Activities	4

POINTS = [(TOTAL FEEDBACK FORM) x 15] + (SUMMATION OF AWARDS GIVEN FOR EACH QUESTION)
 [Note: 15 → 1 (EXCELLENT) + 2 (VERY GOOD) + 3 (GOOD) + 4 (AVERAGE) + 5 (BELOW AVERAGE)]

GOVERNMENT ARTS COLLEGE FOR MEN (AUTONOMOUS), NANDANAM, CHENNAI-600035
CONSOLIDATED STATEMENT OF STUDENTS' FEEDBACK FORM

Department: CHEMISTRY
Academic year: 2016-2017
STRENGTH OF THE DEPARTMENT: <ol style="list-style-type: none"> 1. Faculty helps students irrespective of ethnicity, culture/background and without any gender bias 2. a) Faculty completes the syllabus of the Course in time b) Faculty teaches the subject matter with clarity

S.NO.	DESCRIPTION	POINTS
1	Faculty completes the syllabus of the Course in time	7
2	Scheduled organization of assignments, class test, quizzes and seminars by the faculty	6
3	Communication skills of the faculty is effective	6
4	Faculty teaches the subject matter with clarity	7
5	Teaching aids are effectively used (OHP/Blackboard/PPT's) by the faculty	6
6	Faculty helps students irrespective of ethnicity, culture/background and without any gender bias	9
7	Faculty helps students in providing study material which is not readily available in the text books.	5
8	Faculty is helpful in realizing our career goals	6
9	Inappropriate behavior of students are effectively addressed by the faculty	6
10	Faculty inspires students for ethical conduct	6
11	Faculty adopts control mechanism in effectively conducting the classes	6
12	Regular checking of laboratory note books are carried out by the faculty <i>(Only for Laboratory courses)</i>	6
13	Faculty is available in the laboratory for entire duration of laboratory hours <i>(Only for Laboratory courses)</i>	6
14	Faculty helps students in conducting experiments through set of instructions or demonstrations <i>(Only for Laboratory courses)</i>	6
15	College Library provides books/journals/newspapers, comfortable reading space and accessible online educational resources	6
16	The placement cell is functioning in the college	6
17	Co-curricular activities (Yoga/soft skills training) are effectively organized in the College	6
18	Participation in extra-curricular activities are greatly encouraged	6
19	Sports facilities and Activities	6

POINTS = [(TOTAL FEEDBACK FORMx15) ÷ (SUMMATION OF AWARDS GIVEN FOR EACH QUESTION)]

[Note: 15 → [1(EXCELLENT)+2 (VERY GOOD)+ 3 (GOOD) + 4 (AVERAGE)+ 5 (BELOW AVERAGE)]

GOVERNMENT ARTS COLLEGE FOR MEN (AUTONOMOUS), NANDANAM, CHENNAI-600035
CONSOLIDATED STATEMENT OF STUDENTS' FEEDBACK FORM

Department: ZOOLOGY
Academic year: 2016-2017
STRENGTH OF THE DEPARTMENT:
1. Faculty adopts control mechanism in effectively conducting the classes
2. Regular checking of laboratory note books are carried out by the faculty

S.NO.	DESCRIPTION	POINTS
1	Faculty completes the syllabus of the Course in time	14
2	Scheduled organization of assignments, class test, quizzes and seminars by the faculty	14
3	Communication skills of the faculty is effective	14
4	Faculty teaches the subject matter with clarity	14
5	Teaching aids are effectively used (OHP/Blackboard/PPT's) by the faculty	14
6	Faculty helps students irrespective of ethnicity, culture/background and without any gender bias	14
7	Faculty helps students in providing study material which is not readily available in the text books	14
8	Faculty is helpful in realizing our career goals	13
9	Inappropriate behavior of students are effectively addressed by the faculty	14
10	Faculty inspires students for ethical conduct	14
11	Faculty adopts control mechanism in effectively conducting the classes	15
12	Regular checking of laboratory note books are carried out by the faculty (<i>Only for Laboratory courses</i>)	15
13	Faculty is available in the laboratory for entire duration of laboratory hours (<i>Only for Laboratory courses</i>)	14
14	Faculty helps students in conducting experiments through set of instructions or demonstrations (<i>Only for Laboratory courses</i>)	14
15	College Library provides books/journals/newspapers, comfortable reading space and accessible online educational resources	14
16	The placement cell is functioning in the college	11
17	Co-curricular activities (Yoga/soft skills training) are effectively organized in the College	11
18	Participation in extra-curricular activities are greatly encouraged	14
19	Sports facilities and Activities	14

POINTS = [(TOTAL FEEDBACK FORMx15) ÷ (SUMMATION OF AWARDS GIVEN FOR EACH QUESTION)]

[Note: 15 → 1 (EXCELLENT)+2 (VERY GOOD)+ 3 (GOOD) + 4 (AVERAGE)+ 5 (BELOW AVERAGE)]

GOVERNMENT ARTS COLLEGE FOR MEN (AUTONOMOUS), NANDANAM, CHENNAI-600035
CONSOLIDATED STATEMENT OF STUDENTS' FEEDBACK FORM

Department: COMPUTER SCIENCE
Academic year: 2016-2017
STRENGTH OF THE DEPARTMENT: 1. Faculty helps students irrespective of ethnicity, culture/background and without any gender bias 2. a) Faculty completes the syllabus of the Course in time b) Faculty teaches the subject matter with clarity

S.NO.	DESCRIPTION	POINTS
1	Faculty completes the syllabus of the Course in time	13
2	Scheduled organization of assignments, class test, quizzes and seminars by the faculty	11
3	Communication skills of the faculty is effective	10
4	Faculty teaches the subject matter with clarity	10
5	Teaching aids are effectively used (OHP/Blackboard/PPT's) by the faculty	10
6	Faculty helps students irrespective of ethnicity, culture/background and without any gender bias	11
7	Faculty helps students in providing study material which is not readily available in the text books	8
8	Faculty is helpful in realizing our career goals	8
9	Inappropriate behavior of students are effectively addressed by the faculty	10
10	Faculty inspires students for ethical conduct	10
11	Faculty adopts control mechanism in effectively conducting the classes	11
12	Regular checking of laboratory note books are carried out by the faculty <i>(Only for Laboratory courses)</i>	12
13	Faculty is available in the laboratory for entire duration of laboratory hours <i>(Only for Laboratory courses)</i>	13
14	Faculty helps students in conducting experiments through set of instructions or demonstrations <i>(Only for Laboratory courses)</i>	14
15	College Library provides books/journals/newspapers, comfortable reading space and accessible online educational resources	10
16	The placement cell is functioning in the college	11
17	Co-curricular activities (Yoga/soft skills training) are effectively organized in the College	8
18	Participation in extra-curricular activities are greatly encouraged	6
19	Sports facilities and Activities	9

POINTS = [(TOTAL FEEDBACK FORMx15) + (SUMMATION OF AWARDS GIVEN FOR EACH QUESTION)]
[Note: 15 → 1(EXCELLENT)+2 (VERY GOOD)+ 3 (GOOD) + 4 (AVERAGE)+ 5 (BELOW AVERAGE)]

GOVERNMENT ARTS COLLEGE FOR MEN (AUTONOMOUS), NANDANAM, CHENNAI-600035
CONSOLIDATED STATEMENT OF STUDENTS' FEEDBACK FORM

Department: HISTORY
Academic year: 2016-2017
STRENGTH OF THE DEPARTMENT:
1. (a) Faculty teaches the subject matter with clarity; (b) Inappropriate behavior of students are effectively addressed by the faculty
2. Faculty helps students irrespective of ethnicity, culture/background and without any gender bias

S.NO.	DESCRIPTION	POINTS
1	Faculty completes the syllabus of the Course in time	10
2	Scheduled organization of assignments, class test, quizzes and seminars by the faculty	8
3	Communication skills of the faculty is effective	8
4	Faculty teaches the subject matter with clarity	10
5	Teaching aids are effectively used (OHP/Blackboard/PPT's) by the faculty	7
6	Faculty helps students irrespective of ethnicity, culture/background and without any gender bias	9
7	Faculty helps students in providing study material which is not readily available in the text books	8
8	Faculty is helpful in realizing our career goals	8
9	Inappropriate behavior of students are effectively addressed by the faculty	10
10	Faculty inspires students for ethical conduct.	8
11	Faculty adopts control mechanism in effectively conducting the classes	8
12	Regular checking of laboratory note books are carried out by the faculty <i>(Only for Laboratory courses)</i>	0
13	Faculty is available in the laboratory for entire duration of laboratory hours <i>(Only for Laboratory courses)</i>	0
14	Faculty helps students in conducting experiments through set of instructions or demonstrations <i>(Only for Laboratory courses)</i>	0
15	College Library provides books/journals/newspapers, comfortable reading space and accessible online educational resources	7
16	The placement cell is functioning in the college	8
17	Co-curricular activities (Yoga/soft skills training) are effectively organized in the College	8
18	Participation in extra-curricular activities are greatly encouraged	8
19	Sports facilities and Activities	7

POINTS = [(TOTAL FEEDBACK FORMx15) ÷ (SUMMATION OF AWARDS GIVEN FOR EACH QUESTION)]

[Note: 15 → 1(EXCELLENT)+2 (VERY GOOD)+ 3 (GOOD) + 4 (AVERAGE)+ 5 (BELOW AVERAGE)]

GOVERNMENT ARTS COLLEGE FOR MEN (AUTONOMOUS), NANDANAM, CHENNAI-600035
CONSOLIDATED STATEMENT OF STUDENTS' FEEDBACK FORM

Department: ECONOMICS
Academic year: 2016-2017
STRENGTH OF THE DEPARTMENT: 1.(a) Faculty completes the syllabus of the Course in time; (b) Communication skills of the faculty is effective; (c) Faculty helps students irrespective of ethnicity, culture/background and without any gender bias

S.NO.	DESCRIPTION	POINTS
1	Faculty completes the syllabus of the Course in time	6
2	Scheduled organization of assignments, class test, quizzes and seminars by the faculty	5
3	Communication skills of the faculty is effective	6
4	Faculty teaches the subject matter with clarity	6
5	Teaching aids are effectively used (OIP/Blackboard/PPT's) by the faculty	5
6	Faculty helps students irrespective of ethnicity, culture/background and without any gender bias	6
7	Faculty helps students in providing study material which is not readily available in the text books	5
8	Faculty is helpful in realizing our career goals	5
9	Inappropriate behavior of students are effectively addressed by the faculty	5
10	Faculty inspires students for ethical conduct	6
11	Faculty adopts control mechanism in effectively conducting the classes	6
12	Regular checking of laboratory note books are carried out by the faculty <i>(Only for Laboratory courses)</i>	0
13	Faculty is available in the laboratory for entire duration of laboratory hours <i>(Only for Laboratory courses)</i>	0
14	Faculty helps students in conducting experiments through set of instructions or demonstrations <i>(Only for Laboratory courses)</i>	0
15	College Library provides books/journals/newspapers, comfortable reading space and accessible online educational resources	5
16	The placement cell is functioning in the college	4
17	Co-curricular activities (Yoga/soft skills training) are effectively organized in the College	5
18	Participation in extra-curricular activities are greatly encouraged	5
19	Sports facilities and Activities	5

POINTS = [(TOTAL FEEDBACK FORMx15) ÷ (SUMMATION OF AWARDS GIVEN FOR EACH QUESTION)]
 [Note: 15 → {1(EXCELLENT)+2 (VERY GOOD)+3 (GOOD) + 4 (AVERAGE)+ 5 (BELOW AVERAGE)}]

GOVERNMENT ARTS COLLEGE FOR MEN (AUTONOMOUS), NANDANAM, CHENNAI-600035
CONSOLIDATED STATEMENT OF STUDENTS' FEEDBACK FORM

Department: TAMIL
Academic year: 2016-2017
STRENGTH OF THE DEPARTMENT:
1.(a) Faculty completes the syllabus of the Course in time;
(b) Faculty teaches the subject matter with clarity;
(c) Faculty inspires students for ethical conduct

S.NO.	DESCRIPTION	POINTS
1	Faculty completes the syllabus of the Course in time	8
2	Scheduled organization of assignments, class test, quizzes and seminars by the faculty	7
3	Communication skills of the faculty is effective	5
4	Faculty teaches the subject matter with clarity	8
5	Teaching aids are effectively used (OHP/Blackboard/PPT's) by the faculty	7
6	Faculty helps students irrespective of ethnicity, culture/background and without any gender bias	7
7	Faculty helps students in providing study material which is not readily available in the text books	7
8	Faculty is helpful in realizing our career goals	7
9	Inappropriate behavior of students are effectively addressed by the faculty	6
10	Faculty inspires students for ethical conduct	8
11	Faculty adopts control mechanism in effectively conducting the classes	5
12	Regular checking of laboratory note books are carried out by the faculty <i>(Only for Laboratory courses)</i>	0
13	Faculty is available in the laboratory for entire duration of laboratory hours <i>(Only for Laboratory courses)</i>	0
14	Faculty helps students in conducting experiments through set of instructions or demonstrations <i>(Only for Laboratory courses)</i>	0
15	College Library provides books/journals/newspapers, comfortable reading space and accessible online educational resources	7
16	The placement cell is functioning in the college	6
17	Co-curricular activities (Yoga/soft skills training) are effectively organized in the College	7
18	Participation in extra-curricular activities are greatly encouraged	7
19	Sports facilities and Activities	7

POINTS = [(TOTAL FEEDBACK FORMx15) ÷ (SUMMATION OF AWARDS GIVEN FOR EACH QUESTION)]
[Note: 15 → [1(EXCELLENT)+2 (VERY GOOD)+ 3 (GOOD) + 4 (AVERAGE)+ 5 (BELOW AVERAGE)]

GOVERNMENT ARTS COLLEGE FOR MEN (AUTONOMOUS), NANDANAM, CHENNAI-600035
CONSOLIDATED STATEMENT OF STUDENTS' FEEDBACK FORM

Department: ENGLISH
Academic year: 2016-2017
STRENGTH OF THE DEPARTMENT:
1. (a) Faculty completes the syllabus of the Course in time;
(b) Faculty helps students irrespective of ethnicity, culture/background and without any gender bias

S.NO.	DESCRIPTION	POINTS
1	Faculty completes the syllabus of the Course in time	10
2	Scheduled organization of assignments, class test, quizzes and seminars by the faculty	8
3	Communication skills of the faculty is effective	8
4	Faculty teaches the subject matter with clarity	9
5	Teaching aids are effectively used (OHP/Blackboard/PPT's) by the faculty	7
6	Faculty helps students irrespective of ethnicity, culture/background and without any gender bias	10
7	Faculty helps students in providing study material which is not readily available in the text books	9
8	Faculty is helpful in realizing our career goals	8
9	Inappropriate behavior of students are effectively addressed by the faculty	10
10	Faculty inspires students for ethical conduct	10
11	Faculty adopts control mechanism in effectively conducting the classes	10
12	Regular checking of laboratory note books are carried out by the faculty <i>(Only for Laboratory courses)</i>	0
13	Faculty is available in the laboratory for entire duration of laboratory hours <i>(Only for Laboratory courses)</i>	0
14	Faculty helps students in conducting experiments through set of instructions or demonstrations <i>(Only for Laboratory courses)</i>	0
15	College Library provides books/journals/newspapers, comfortable reading space and accessible online educational resources	7
16	The placement cell is functioning in the college	8
17	Co-curricular activities (Yoga/soft skills training) are effectively organized in the College	9
18	Participation in extra-curricular activities are greatly encouraged	4
19	Sports facilities and Activities	6

POINTS = [(TOTAL FEEDBACK FORMx15) + (SUMMATION OF AWARDS GIVEN FOR EACH QUESTION)]
[Note: 15 → [1(EXCELLENT)+2 (VERY GOOD)+ 3 (GOOD) + 4 (AVERAGE)+ 5 (BELOW AVERAGE)]

GOVERNMENT ARTS COLLEGE FOR MEN (AUTONOMOUS), NANDANAM, CHENNAI-600035
CONSOLIDATED STATEMENT OF STUDENTS' FEEDBACK FORM

Department: BUSINESS ADMINISTRATION
Academic year: 2016-2017
STRENGTH OF THE DEPARTMENT: 1.(a) Faculty completes the syllabus of the Course in time; (b) Faculty teaches the subject matter with clarity

S.NO.	DESCRIPTION	POINTS
1	Faculty completes the syllabus of the Course in time	13
2	Scheduled organization of assignments, class test, quizzes and seminars by the faculty	9
3	Communication skills of the faculty is effective	8
4	Faculty teaches the subject matter with clarity	13
5	Teaching aids are effectively used (OHP/Blackboard/PPT's) by the faculty	6
6	Faculty helps students irrespective of ethnicity, culture/background and without any gender bias	13
7	Faculty helps students in providing study material which is not readily available in the text books	10
8	Faculty is helpful in realizing our career goals	9
9	Inappropriate behavior of students are effectively addressed by the faculty	9
10	Faculty inspires students for ethical conduct	8
11	Faculty adopts control mechanism in effectively conducting the classes	11
12	Regular checking of laboratory note books are carried out by the faculty <i>(Only for Laboratory courses)</i>	0
13	Faculty is available in the laboratory for entire duration of laboratory hours <i>(Only for Laboratory courses)</i>	0
14	Faculty helps students in conducting experiments through set of instructions or demonstrations <i>(Only for Laboratory courses)</i>	0
15	College Library provides books/journals/newspapers, comfortable reading space and accessible online educational resources	6
16	The placement cell is functioning in the college	10
17	Co-curricular activities (Yoga/soft skills training) are effectively organized in the College	9
18	Participation in extra-curricular activities are greatly encouraged	8
19	Sports facilities and Activities	7

POINTS = [(TOTAL FEEDBACK FORMx15) ÷ (SUMMATION OF AWARDS GIVEN FOR EACH QUESTION)]
[Note: 15 → 1(EXCELLENT)+2 (VERY GOOD)+3 (GOOD) + 4 (AVERAGE)+ 5 (BELOW AVERAGE)]